

better **science**

Workshop

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in a socially sustainable society, people are not subject to structural obstacles to: (1) health, (2) influence, (3) competence, (4) impartiality and (5) meaning-making

– *Merlina Missimer et al., 2017*

Research culture encompasses the behaviours,
values, expectations, attitudes,
and the norms of research communities.

– Royal Society, 2017

Better Science Initiative

- Calls for a more diverse and sustainable research culture offering equal opportunities
- Combines bottom-up and top-down approaches for fostering a healthy research and teaching environment
- 10 calls to action as starting point for individual action
- Good practices for the implementation of a diverse research culture at the team, institute, faculty, and university level

What do you think are the benefits of team work?

18 Responses



Working with people who are different from you may challenge your brain to overcome its stale ways of thinking and sharpen its performance.

– David Rock, Heidi Grant, 2016

What are negative experiences that you had while working in a team?

15 Responses

takes longer
not being heard unbalanced workload
discussions confrontation
inefficiency arguments
frustration competition lack of trust
ego
piggyback riding disagreements
lack of responsiveness
dominant person

80% of researchers who manage people say they have the knowledge and skills to manage a diverse team, but only 48% have received training.

– Wellcome Trust, "What researchers think about the culture they work in", 2020

Workshop goals

- reflect team culture
- envision ideal team culture
- discuss ideas to achieve change

Workshop rules

- Thinking together
- There is no right or wrong
- Active listening & mutual respect
- "Yes... and" instead of "yes... but"

What does ideal team work include?

E.g. a space for honest and constructive feedback without having to fear repercussions

Ideal team work

different
roles

be better
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open-minded

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a good
error/mistake
culture

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DIVERSITY

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define a
common
process

be better
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it's ok to
stop someone

be better
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define
clear
rules

be better
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Shared
Goal

be better
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Common
ground

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BALANCE
OF
HIERACHY

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Commitment
to tasks

be better
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Constructive
feedback

be better
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TEAM
EVALUATION

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RESPONSIBILITY

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empowerment

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RESPECT
FOR DIFFERENT
OPINIONS

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autonomy,
"good power"
meaningful task

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safe space
for ideas
sharing

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Value contri-
bution to team
(vs. individual)

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What are barriers to having ideal team work?

E.g. an error culture which is focussed on avoiding mistakes rather than learning from them.

What are strategies to achieve better team work?

E.g. foster trust in team members and make room for mistakes.



personal events
k.a. - off
be better

Team building activities
be better

taking sides + alliances
be better

Micro management
be better

Personnel too unmatch
be better

Distance

Subgroups
↳ dominant
be

differences in ambitions
be better

PERSONAL GOALS
be better

time pressure

Setting goals & milestones
be better

BOY MANAGEMENT
be better

Sensitization to bias
be better

meaningless task
be better

bias

non-clarification purpose
be better

bad / wrong / dysfunctional environment
be better

not being results-driven
be better

emotions (if extreme)

rewards recognition
be better

PESSIMISM
be better

define rules and process
be better

E60

ation
be better

exacerbated competition
be better

INEFFICIENCY
CLEAR TASKS SCHEDULES
be better

acceptance of individual needs
be better

need for personal space
be better

communication
be better

performance indicators (wrong KPIs)
be better

transparency
be better

... know what you want to say
... don't ...
be better

introductions include strengths & weaknesses
be better

training
be better

incompetence

LANGUAGE / KNOWLEDGE BARRIERS
be better

violence

LANGUAGE / COMMUNICATION
CODEx
be better

Inclusive language
be better

TRAINING
be better

disciplinary cultures
be better

technical language
be better

Non-constructive training
be better

- Vision and goals
- Leadership and organisation
- Psychological safety and error culture
- Appreciation and fairness
- Feedback and support
- Communication & empathy

Tomorrow, I will...



Tomorrow, I will...

Role model
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Communicate intermediate stages not just end product
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enjoy the work
be better
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SAY YES AND NOT YES BUT
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Tomorrow I will prioritise and transparently assign tasks
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Tell my colleagues how much I enjoy our team work
be better
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Share my long-term schedule w colleagues
be better
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yes... and
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Balance in person and zoom meeting
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10 calls to action

- team culture, assessment, leadership
- for all members of academia
- rethinking excellence in your everyday work practice
- Better Science: changing the way *how* academic work is performed

Highlight extra-academic work

Make all tasks and achievements in- and outside academia visible in your CV. Show, what you actually accomplish, besides research, teaching, administrative work, in public and social areas as well as in care work.

Take your time to think

Already as a young researcher, take time to think, to read, to write. Some time of leisure without performance of academic duties benefits your concentration and creativity. Such a retreat gives your work a boost!

Put quality before quantity

In research as well as in teaching, always choose quality over quantity. Expect everyone, including yourself, to do his or her best, but do not expect perfection. This is excellence.

Prioritise thoughtfully

Know your resources and priorities: Think about the tasks for which you can and want to take responsibility and strive for an optimal distribution of your work between research, teaching, and administration.

Careful communication

Communicate carefully. Write thoughtful emails and influence the culture of communication positively. Demonstrate that there is more to life than work. Allow yourself and others the liberty to not answer emails in the evening and on weekends.

Enable a Mentimeter healthy academic culture

Enable a healthy academic culture for everyone: Allow criticism and show appreciation. Take time to supervise your students, doctoral candidates and postdocs, and encourage and support young scientists.

Evaluate comprehensively

When evaluating academic work, do so according to the DORA Declaration: Evaluate and reward work or research proposals that place quality over quantity. Evaluate and reward teaching, administration, public relations, data collection, committee work, and other commitments.

Appreciate the team

As a leader, work consciously in a team and show appreciation for the work done by your team members in all areas of work. Create a pleasant working atmosphere with a constructive error culture. Pay attention to what is good for you and the team.

Distribute tasks fairly

As a leader, create the space for co-workers to say "no" and make sure that tasks are distributed fairly within the team.

Be a role model

Do not underestimate your influence on the students and your staff. Recognise your responsibility, be a role model, and create space for better science.

Feedback

