



**Implementing the
Great Transition in
Higher Education
Institutions**

Cécile Renouard - Keynote Speech, Bern - 01/09/2023

Aims to **train and transform** higher education and the leaders of today and tomorrow, with a view to an ecological and inclusive transition.

To achieve this, we **deploy the cross-disciplinary skills needed to meet the challenges.**

ON THE SPOT, in Forges (77130) :

a collective of around thirty residents who have decided to commit themselves for periods ranging from a few weeks to over a year



Training courses



students,



teachers,



professionals...



Action-research projects



mobility,
technical
sobriety,
carbon
footprint,
measuring the
quality of
social ties...



Experimentation



vegetarian
cooking,
pooling, solar
showers, solar
ovens...



An original project based on a trans-disciplinary approach using the *Great Transition Manual* (LLL, 2020) and the *Tête-Corps-Coeur* pedagogy.

➔ A CHANGING FRENCH CONTEXT



"More than raising awareness, training is a powerful lever for ecological transition, and higher education must seize these issues as quickly as possible."

Student Manifesto For an Ecological Awakening, September 2018

"Only an informed and trained nation can successfully mitigate the impact of climate change, and prepare France for the energy upheavals to come." **The Shift Project, March 2019**



"The goal of training all learners passing through Higher Education in the challenges of the Ecological Transition requires the mobilization and evolution of all curricula."

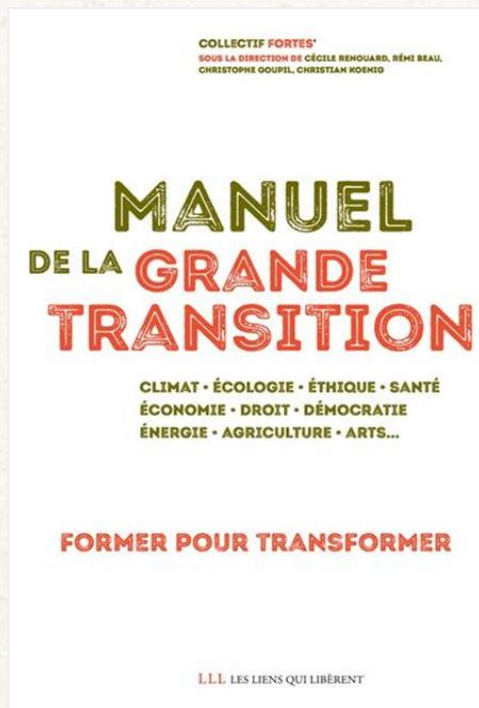
Jouzel Report, February 2022

"To develop the training offer, it will be necessary to use the skills-based approach. To support school heads [...] in developing this action, a training day [...] will be offered to them in 2023 following the initiative carried by the Campus de la Transition and the Pour un réveil écologique collective." **Sylvie Retailleau, Minister of ESR, October 2022**



➔ THE GREAT TRANSITION MANUAL AND THE SMALL MANUALS

The *Manuel de la Grande Transition* (LLL, October 2020) is the result of a request from the Minister of Higher Education and Research, and is supported by a collective of over 70 teacher-researchers.





<p>Oikos</p>	<p>Understanding and living in a shared world. Understand how natural systems and human societies function, and measure their limits and possibilities.</p>
<p>Ethos</p>	<p>Building new, fair and sustainable ways of living together. Learn to discern and decide on our common organizations. Reflect on the ethical and political challenges of transition.</p>
<p>Nomos</p>	<p>Rethinking our societies and our ways of "making the world". Re-learn and rethink our ways of measuring, regulating and governing a shared world.</p>
<p>Logos</p>	<p>Learn to interpret, criticize and imagine. Analyze different rationales for interpreting and projecting possible futures.</p>
<p>Praxis</p>	<p>Acting collectively to meet the challenges facing our societies. Giving substance and materiality to knowledge to transform the world. Taking action, using stakeholder networks and referencing ways of acting.</p>
<p>Dynamis</p>	<p>Reconnect with yourself, with others and with nature. Develop the individual and collective strength to initiate a transition, via a wide range of reconnection practices.</p>

➔ 6 DOORS CONSISTENT WITH EXISTING REFERENCE SYSTEMS

Six doors and 6 skills	Five disciplines (Senge)	Five competencies (CGE/CPU)	Eight skills (Unesco)	The 12 Competencies of Greencomp
Oikos: training in systems thinking	Systems thinking	Systemic	System analysis	Systems thinking Exploratory thinking
Ethos: ethics and responsibility	Personal mastery	Responsibility/ethics	Critical thinking	Putting a value on sustainability Encouraging equity Critical thinking
Nomos: changing mental models	Mental models	Change/nature and the governance of change	Normative Integrated problem solving	Problem frame Adaptability
Logos: shared vision and narratives	Shared vision	Outlook	Anticipation	Critical thinking Literacy for the future
Praxis: learning and collective action	Team learning	Collectives	Collaboration Strategy	Political agentivity Action collection Individual initiative
Dynamis: self-presence and reconnection with others	Co-presence	Collectives	Self-knowledge	Collective action Promoting nature



EXAMPLE OF THE PARTNERSHIP WITH THE UNIVERSITY OF CERGY

- Since 2020 and an agreement signed for a further 4 years
- Support management in developing shared strategies:
 - Transition Department
 - Institut Humanité et Design
 - CY-Tech Steering Committee
- Support for the development of a "transition core curriculum" for the start of the 2021 school year
- Supporting the Design Hub in building its offering using the FORTES methodology

TRANSFORMER L'OFFRE
DE FORMATION DES UNIVERSITÉS
À L'AUNE DES DÉFIS
DE LA TRANSITION
ÉCOLOGIQUE ET SOCIALE



RETOUR D'EXPÉRIENCE

du Campus de la Transition sur le partenariat
avec CY Cergy Paris Université
visant à transformer son offre de formation
entre octobre 2020 et avril 2023.



ACCOMPAGNEMENT DES ÉTABLISSEMENTS
Partenariat CY Cergy Paris Université - Campus de la Transition



The report
Transforming the University's training offer to meet the challenges of the Ecological and Social Transition **details our method** for supporting the transformation of establishments.

Transformer l'offre académique et pédagogique de l'université pour la transition écologique et sociale

Adapter les objectifs pédagogiques
Adapter la pédagogie appliquée
(2.3. Une pédagogie de la transition)

Mobiliser l'ensemble de l'établissement
(2.5. Une transformation de l'ensemble de l'établissement)

Pour toutes les formations
(2.4. Une transformation de toute la formation)

Au-delà des temps strictement académiques

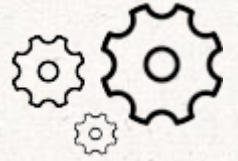
Former et accompagner l'ensemble des personnels (directions, enseignant-es, administratifs, etc)

Ajuster la recherche, la politique territoriale et sociale, les infrastructures, le fonctionnement et les valeurs de l'établissement avec l'ambition de transition

Transformer l'institution universitaire

Une transformation globale de la formation et de l'université

➔ STRATEGIC LEVERS



- Pedagogical levers
- Organizational and institutional levers
- Financial leverage
- Political leverage



→ CONTACT

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[https://campus-
transition.org](https://campus-transition.org)



**Thank you for your
attention!**

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