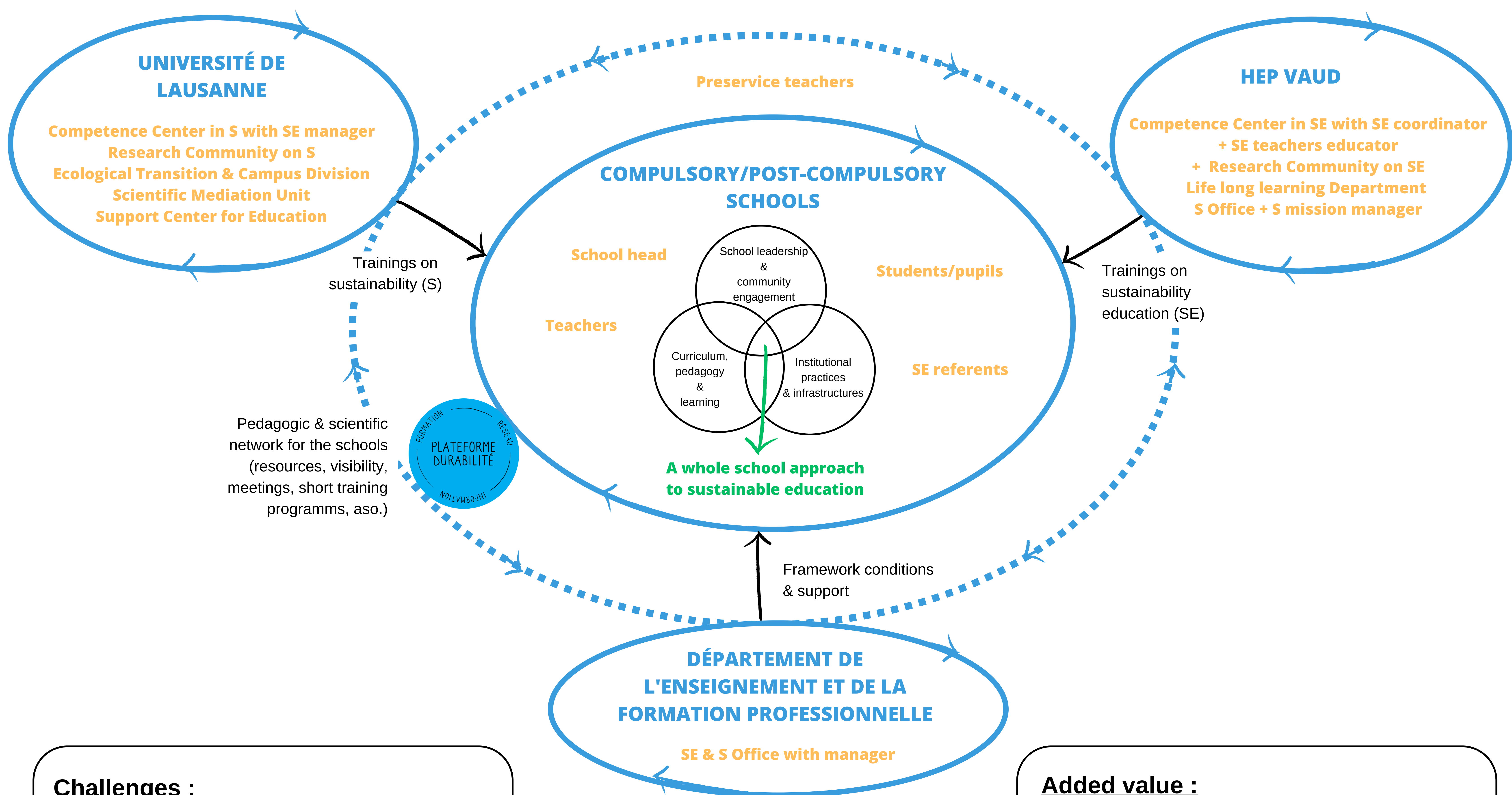


A learning ecology to implement sustainability education (SE) in schools

In the State of Vaud, a supportive learning environment for schools seeking to implement SE includes amongst others a Department of Education, a University and a Teacher Education University. All these actors work together with the schools to ensure that the educational system evolves in a way that takes greater account of SE.

This experience highlights the need to link governance issues with pedagogical ones in order to create a supportive institutional learning ecology. This virtuous logic enables both the beneficiaries (compulsory and post-compulsory schools) and the higher education partners to consolidate their approaches to SE.

Learning ecology refers "to a number of interrelated and interdependent elements that combine to make up an organic system that allows those who are actively engaged in and with the system to learn in different ways"*.



Challenges :

- Possible changes in the political context
- Time required for coordination between institutions
- Potentially competitive trust between institutions (e.g. for LLL)
- Communication

Added value :

- Synergy between complementary areas of expertise (better quality and use of resources)
- Stronger legitimacy and knock-on effect in implementing SE strategies
- Alignment with local needs
- Growth of the SE community