

**MASTERS THESES ON SUSTAINABILITY
ANSWERING FIELD NEEDS**

Volteface étudiant·es, a program to connect students with field actors.

Actors from the public, private and associative sectors have shared with us their needs to accelerate the ecological and social transition at their level. The students will meet the actors of their choice during an event to discuss these needs. Together they will define a masters thesis project for the following semester.

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IN BRIEF

Benefits for students

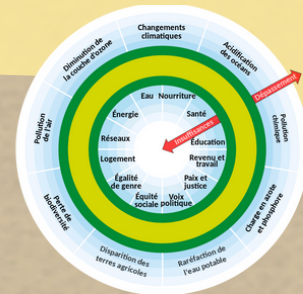
- an experience in sustainability
- a concrete experience with field actors

Benefits for Unil

- Stimulate research production and student training on the ecological and social transition
- Participate in bringing the impact of human activities within the ecological boundaries of the planet, while ensuring the basic needs and well-being of all (Kate Raworth's Doughnut Theory).

Benefits for actors working in the field

- Forge links with the academic world and with committed young students
- Explore other approaches to meet their field needs



Representation of the doughnut dimensions : a safe space within social and environmental boundaries

GENERAL TIMELINE

Formalizing field needs

Committee results

Output for the field actors

June 2023

Sept 2023

Oct 2023

Nov 2023

Feb to Aug

Sept 2024

Oct 2024

Field actor interviews

Workshop

Project accompaniment and support

Closing event